# How to Judge Debate

Randolph Speech and Debate

# Types of Debate:

## Public Form

- **2v2 Style Debate**

- **Real World Issues**

## Parliamentary Debate

- **2v2 Style Debate**

- **Extemporaneous Speaking with limited prep on any topic**

## Lincoln Douglas

- **1v1 Debate**

- **Morality, philosophy with real world issues**

# The Most Important Rule of Judging

**Leave bias out of the debate.**

- If they are debating a controversial topic such as healthcare or gun control, decide who wins based off of the round and not your opinion
- As a judge, you should be as fair as possible. Endorsing bias is unfair to both the winner and their opponent.
- Be open minded!

# What to Bring

- **Any electronic device:**
    - **Suggested: laptop or ipad**
- **Pen:**
    - **You may need to jot some notes down, however, if you forget a pen, guaranteed the debaters will have one**
- **Lots of Paper!**
- **To take notes while debaters are speaking**
- **Chargers (for both laptop and phone)**

# Different Parts of the Ballot

- Debaters/School/Code
- Speaker Points
- Comments for debater(s)
- Winner (RFD)

# Debater/School/Code

## Public Forum Debate Ballot

NATIONAL SPEECH & DEBATE ASSOCIATION
NATIONAL FORENSIC LEAGUE

| Tournament Date: | | | Tournament Location: | |
|---|---|---|---|---|
| Round/ Flight: | Room: | Division: | Judge Name: | Affiliation/ Occupation: |
| Resolution/ Topic: | | | | |

**EVERY** round begins with a coin toss; the winning team has the option of choosing *either* the side (pro or con) *or* the speaking order (first or second) in the round; the losing team makes the remaining choice, either side or speaking order.

**AFTER** the coin toss, record the following (the team on the left speaks first and should sit to the judge's left):

| First Team | | | Second Team | | |
|---|---|---|---|---|---|
| Code: | Side: ☐ Pro ☐ Con | Points | Code: | Side: ☐ Pro ☐ Con | Points |
| Speaker 1 Name: | | | Speaker 2 Name: | | |
| Speaker 3 Name: | | | Speaker 4 Name: | | |

**Rate each speaker**: < 20 Unethical/Inappropriate Behavior    20-23 Below Average    24-26 Average    27-28 Above Average    29-30 Outstanding

# Speaker Points

- **Basically, how well does the debater speak, (fluidity, eye contact, manners, articulated)**
- **On a scale of 25-30, (Can Also do Half Points Ex: 27.5)**

| 25 | 26 | 27.5 | 28 | 29 | 30 |
|---|---|---|---|---|---|
| EXTREMELY RARE: Curse Words, Offensive, etc. | Below Average | Average | Above Average | Extremely Good | The Best I've Seen Today |

# Comments for Debaters

Want to give feedback about the round,

You are their teacher, not their enemy

Ex: Your speaking style was very fluid, however, I think you would be an even better if you made more eye contact

Ex: I totally am convinced by your argument, however, I believe if you articulated specific numbers, it would be easier to be convinced.

BE CAREFUL: What you write for one debater, the other debater can see

# Example of Comments

## Good

- Your presentation of the case and your rebuttals were all good, but your opponent was better able to defend their case and you forgot to respond to one of their key arguments
- Try to practice your case and do practice rounds more! You're good and practice will only make you better!
- You should include more effective arguments/contentions (ex. More statistics). Practice speaking!

## Bad

- You did well but your opponent was better
  - How…how did you do well and what made your opponent better?
- You were really bad and you should consider doing a different event
  - That's just mean
- Your case was bad
- Your speaking was bad

# Winner (RFD)

**This is the last thing you should do in a round.**

- **Decide who the winner is**

- **State the reason for why you chose the side**

- **Be specific! Don't just say "you won because you were better". How...how were they better?**

# Timing in Rounds

**You are the official time keeper in the round.**

- **Each speech has a specific time limit, and once the debater crosses that time limit, let them finish their sentence and that's it**

- **Different Apps that help you keep time**
  - **"Ridge Debate Timer"**
  - **"Debate Timer"**

- **Times will be on paper ballots at the bottom corner, if not you can always just good "Public Forum Debate times" "Lincoln Douglas Debate Times"**

# Public Forum Debate:  Format

- 4 minutes **Speaker 1**
- 4 minutes **Speaker 2**
- 3 minutes Crossfire (**Speakers 1 & 2**)
- 4 minutes **Speaker 3**
- 4 minutes **Speaker 4**
- 3 minutes Crossfire (**Speakers 3&4**)
- 3 minutes **Speaker 1** Summary
- 3 minutes **Speaker 2** Summary
- 3 minutes Grand Crossfire (**all**)
- 2 minutes **Speaker 3** Final Focus
- 2 minutes **Speaker 4** Final Focus

3 minutes of prep time per side

PF Flow Sheet

Randolph Fall Classic - Nov. 16, 2019
Varsity Public Forum Debate Rd. 4 Sect. H (Room RHS 172)
Judge: ███████

███████████████████████████████████████████████████

████████████: 27.5 ..... d██████: 28
████████████: 26.5 ..... ████████ 26.5
Winning debater(s): ██████████████████████████

Comments for ██████████████████

███████: good line of questions on quantifying/direction of democracy in cxfire.  summary.  good org and detailed engagement on the salient issues Your explanation of world post cyber offensive appears to be MAD, which might be a useful way to describe why Iran will not retaliate meaningfully. Good cxfire for both on noting dropped points

███████: good organization and direct engagement of neg case. went pretty much point by point and used evidence.  good use of cxfire answers on quantifying democracy.   You have a good sense of the circular logic that inhabits the concept of proliferation leading to the need for offensive cyber and on and on and turning both sides on the neg.  Good cxfire on answering issue about difference of impact between cyber and conventional attacks.

Comments for ████████████████████████

███x: case was fine with respect to delivery.  your general evidence is sometimes a poor fit:  ukrain russia conflict with 10k deaths can be impunged with "not the Us and Iran".  a repeat of the hill card which is a poor fit.  good organization of your summary and covering the right points but you were fighting an underdog

███████ good engagement and organization, pacing.  your constuctive evidence - the hill card - is weak as it doesn't reference iran or speak to the liklihood of retailiation.  your opportunity is to respond that offensive cyber will trigger overall proliferation and greater risk of conflict, which is consistent with your case

**Reason for Decision**

Aff wins largely on the basis of a proving the benefit of narrowly defined world of offensive cyber against Iran.  Neg challenged to apply their arguments directly to the specfic case of Iran - retailiation, applicability of risks from other countries, mitigation of conventional warfare - as Aff can defend potential bad scenarios to this case.  The "best defense is a good offense" argument is persuasive on a common sense basis.

**Acceptable Public Forum Ballot**

**Randolph Fall Classic - Nov. 16, 2019**

**Novice Public Forum Debate Rd. 4 Sect. R (Room RHS 284)**

Judge: ███████████████

███████████████████████████████████

████████████: 28 ..... T█████████e: 26

██████████ 29 ..... A█████████: 28

**Winning debater(s):** A█████████████████████████████

**Comments for** ████████████████████

Need to read less and present more. When you lost your place in the text you had trouble recovering. Good picking up on their points and arguing your side was stronger (cyber offense saves lives). Good citation of the cbs news article

**Comments for** █████████████████

Well prepared, able to rebut to their points. You kept bringing things back to your central thesis, cyber war is a violation of human rights.

**Reason for Decision**

Better reasoning and structured argument by █████████████. Tighter presentation.

**Unacceptable Public Forum Ballot**

**Order/Time Limits of Speeches**

Speaker 1 ............................................ 4 min.
Speaker 2 ............................................ 4 min.

Crossfire (1 & 2)* ............................... 3 min.

Speaker 3 ............................................ 4 min.
Speaker 4 ............................................ 4 min.

Crossfire (3 & 4)* ............................... 3 min.

Speaker 1 Summary ........................... 2 min.
Speaker 2 Summary ........................... 2 min.

Grand Crossfire (all) .......................... 3 min.

Speaker 3 Final Focus ....................... 2 min.
Speaker 4 Final Focus ....................... 2 min.

2 minutes of Prep Time per side

\* **The first question is asked by the earlier speaker.**

08/21/2014

# Lincoln Douglas Debate Format

| Affirmative Constructive | 6 min. |
|---|---|
| Negative Cross-exam. of Affirmative | 3 min. |
| Negative Constructive | 7 min. |
| Affirmative Cross-exam. of Negative | 3 min. |
| Affirmative Rebuttal | 4 min. |
| Negative Rebuttal | 6 min. |
| Affirmative Rebuttal | 3 min. |

# Bad LD Ballot

K5 ▓▓▓▓▓ (AFF) vs. D1 ▓▓▓▓▓▓ (Neg)

Winning the debate: ▓▓▓▓▓▓ (AFF)

**▓▓▓▓▓▓(AFF)**

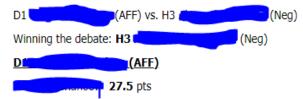▓▓▓▓▓ **28.5** pts

Comments:

**D1 ▓▓▓▓▓▓(Neg)**

▓▓▓▓▓ **28** pts

Comments: please speak louder and more clearly.

**Reason for decision**

aff/pro side was more persuasive, answered cross-examination and rebutted more effectively

# Good LD Ballot

D1 ▓▓▓▓▓▓ (AFF) vs. H3 ▓▓▓▓▓▓ (Neg)

Winning the debate: **H3** ▓▓▓▓▓▓ (Neg)

**D**▓▓▓▓▓▓ **(AFF)**

▓▓▓▓▓ **27.5** pts

Comments: Very strong economic contention. Liked how you addressed the consumer side of immigration; more workers = more consumers. Liked how you address a solution to the Infrastructure contention.

Make sure to talk louder so all your points are heard. I would show that the influx of migrants would be moderate rather than a mass exodus.

**H3** ▓▓▓▓▓▓ **(Neg)**

▓▓▓▓▓ **28** pts

Comments: Great job on cross-examination, great answers, and questions. Both of your contentions were strong, Infrastructure had some weak points regarding how many immigrants it would take to destroy/max out US infrastructure. Overcrowding was very strong as Aff conceded that migrants go where it's resource-rich.

I would prove that the migration with OB would be a mass exodus when relating to Econ/Infrastructure.

## Reason for decision

Neg was able to prove the negative effects of OB on Infrastructure along with the negative effects of Overcrowding. Aff upheld economic contention, however, it was outweighed by Overcrowding and infrastructure.

# Do's

- Show up to rounds on time
- Bring a laptop/paper/pens
- Give the debaters good feedback on the round
- Leave the bias at home
- Being polite to them, as they should be polite to you
- Be the official time keep

# Don'ts

- Miss or be late to your round, reflects poorly on you and your school
- Forget to submit a ballot,
- Give debaters one sentence of feedback, or critique them on the way their dress or speak (you can compliment tho)
- Vote off of your own beliefs, and not what happened in the round
- Allow them to go minutes over their speech time (under is OK)
- Be rude to the debaters, it's already a really long day for them

# Parliamentary Debate: Overview

- 2 vs. 2
  - The Government advocates for the motion
  - The Opposition advocates against the motion
- Competitors have a choice of three motions and the side (winner of the coin toss chooses either the motion or the side, and then the losing team chooses the other
- Motions represent the knowledge of the average high school student
  - Ex.: This House would require all professional athletes to stand during the national anthem.
  - Ex.: This House regrets the existence of political parties.

# Parliamentary Debate: Participants & Round Structure

- Participants
  - Prime Minister (PM)
  - Member of Government (MG)
  - Leader of the Opposition (LO)
  - Member of the Opposition (MO)
- Round Structure
  - 15 Minute Preparation Period
  - Prime Minister Constructive (PMC): 7 Minutes
  - Leader of the Opposition Constructive (LOC): 8 Minutes
  - Member of Government Constructive (MGC): 8 Minutes
  - Member of Opposition Constructive (MOC): 8 Minutes
  - Leader of Opposition Rebuttal (LOR): 4 Minutes
  - Prime Minister Rebuttal (PMR): 5 Minutes

# Parliamentary Debate: The Round

- 30 second grace period for all speeches, after which the speaker is out of order
- Government defines the terminology
- Speeches
  - Constructive
    - Debaters present arguments and respond to opponents
    - New arguments are permitted during constructive speeches
  - Rebuttal
    - Consolidate arguments, crystallize main points, and appeal to the judge for a win
    - New arguments should not be presented unless it's the PMR
- Interruptions
  - Point of Clarification- asked after the introduction of definitions
  - Point of Information- requested during constructive speeches and will result in a variety of responses
  - Point of Order- requested if there is a perceived rules violation and requires judge response

# Good Parli Ballot

**Varsity Parliamentary Debate Round 2 Section B - Judge P3 Arthur Cam (Princeton High School)**

AD11 Sophia Bonadio and Briana Lange (AFF) vs. AA16 Pranav Chaturvedi and Saanvi Challuri (Neg)

Winning the debate: **AD11 Sophia Bonadio and Briana Lange** (AFF)

**AD11 Sophia Bonadio and Briana Lange (AFF)**

Briana Lange:   **28** pts

Sophia Bonadio:   **28.5** pts

Comments: The affirmative team did a good job of defining the term "important" as successful and creating contentions that were well-supported with good examples. Their arguments were clear and to the point.

Additionally, the affirmative team effectively overturned the negative team's contentions and provided examples to support their case. This is the most important part that affected my decision.

However, the affirmative team did not reject the framework until the last speech, which could have been done earlier if they noticed an abusive definition.

The affirmative team also utilized POIs effectively, making good use of the opportunity to clarify and challenge the negative team's arguments. Overall, it was a strong performance with some room for improvement in terms of rejecting an abusive definition earlier.

# Bad Parli Ballot
-didn't give any constructive feedback

**Varsity Parliamentary Debate Round 4 Section J - Judge P4 Marco Gonzalez (Princeton High School)**

AD11 Sophia Bonadio and Briana Lange (AFF) vs. L30 Maanas Gopi and YuXuan (Frank) Liu (Neg)

Winning the debate: **L30 Maanas Gopi and YuXuan (Frank) Liu** (Neg)

**AD11 Sophia Bonadio and Briana Lange (AFF)**

Briana Lange:   **28.4** pts

Sophia Bonadio:   **28.5** pts

Comments: you both did good job on presenting your arguments with regard eliminating private shools

**L30 Maanas Gopi and YuXuan (Frank) Liu (Neg)**

YuXuan (Frank) Liu:   **29** pts

Maanas Gopi:   **28.9** pts

Comments: You were both very impressive today. My compliments to you both. you both give a very good presentation.

**Reason for decision**

I voted for opposition because I felt that there were more points supported by logical reasoning with regard eliminating private school. opposition maintained a clear narrative throughout, good job for both teams!!